**9**

**Reasoning Aptitude**

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| Unit I | Reading, Writing and Learning Practice | 1. Page No 5 to 11 |

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| Unit II | Reading, Writing and Learning Practice | 1. Page No 12 to 24 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Page No 25 to 40 |

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| Unit III | Reading, Writing and Learning Practice | 1. Page No 41 to 45 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 46 to 55 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 4**

Syllabus (2019 – 2020) – 2nd Grade.

**ENGLISH**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

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| **Unit I** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Lesson No 1& 2  2. Do you Like Fruits | 1. Listening and speaking, learning of good manners.  2. The poem is funny so that the children enjoy and develop listening and speaking skills.  3.Eco- friendliness and language development through picture description |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 2. Poem : Do you like fruits. |
| Recitation | 1. Lesson No 1 and 2 2. Do you like fruits. |
| Grammar Land | 1. Lesson No 1 to 3. |
| **Unit II** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 3 & 4.  2.Do Sea Shell.  3.Check Post 1 | 1. Use of a, an before words. 2. Use of can,could or may. 3. Develop listening and speaking skills 4. Narrating of story for understanding 5. pronunciation of contractions 6. word building for vocabulary development |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | 1. Lesson No 3 & 4 2. Do Sea Shell, Check Post 1 |
| Recitation | 1. Lesson No 3 & 4 2. Do Sea Shell, Check Post 1 |
| Grammar Land | 1. Lesson No 4 to 6 & Revision Paper No I. |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 1**

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| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 5 to 8  2.In Bed at night | 1. Reading of facial expressions and  Child feelings.  2.Use of child emotions in language learning,  3. .Parental care, concern, love and affection for children and how children feel about them.  4.pronunciation of contractions  5.word building for vocabulary development.  6.Listening and speaking, learning of good manners |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 5 to 8  2. In Bed at night.  3. Our School.  4. Letter to Principal for remission of fine  5. Union is strength. |
| Grammar Land | 1.Lesson No 7 to 10 , Punctuation on Page No 76 & Revision Paper II. |

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| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson : Fuzzy,  Wuzzy, Creepy,  Crawly.  2.Check Post II. | 1. Learning through FUN and action 2.use of ( if ) for imaginary situation / wish / desire and use of ( which ) for particular one or ones.  3. If you are happy …………..,clap your hand. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson “Fuzzy,Wuzzy,Creepy  2. Check Post II. |
| Grammar Land | 1. Lesson No11 to 13 & Writing on Page No 104. |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 2**

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| **Term**  **2nd** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 9 to 11  2.The Rainbow Fairness.  3.Check Post III | 1.Story telling for the use of simple Past/ Present  2. Narration of folk tale for learning variety of speech expressions  3. Language learning through interesting stories. Word categories / people and their professions  4. Use of the expression what time…..? Use of simple present / simple past |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 9 to 11  2. The Rainbow Fairness  3. Check Post III.  4. My Hobby.  4. Letter to friend inviting him / her on his/her birthday party.  5. Lion and a Mouse. |
| Grammar Land | 1.Lesson No 14 to 15 & Comprehension on Page No 88.  2.Revession Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 3**

**Islamiyat**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 3 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 7 to 10 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 11 to 13 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 14 to 17 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 8**

**Science ( New Green Tree Book )**

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| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 1 & 2 | 1. Values and habits, skills learnt at home, relationships, role in a family.  3. Recognize Parts of body  4.Project: On scrap book paste photograph of your parents. |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 |
| Recitation | 1. Lesson No 1 and 2 |

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| **Unit Ii** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 3 & 4 | 1.Eating habits.  2.Types of food and tastes, balanced food,  2.Developing good habits: Brushing of teeth, bathing daily and combing of hair etc.  Project: On scrap book paste the pictures of the things you use to keep body neat and clean, for example ,tooth paste, Soap, comb and toothbrush |
| Reading, writing & Learning Practice | 1. Lesson No 3 and 4 |
| Recitation | 1. Lesson No 3 and 4 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 5**

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| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 5 to 7 | 1. Different people’s occupations, and their roll in our daily life 2. Diversity in types of clothing we wear, even with unstitched 3. Neighborhood relationship. 4. Explain students how bursting crackers pollutes the air. 5. Project: Pasting of different birds on scrap book with local and scientific names. |
| Reading, writing & Learning Practice | 1. Lesson No 5 to 7 |
| Recitation | 1. Lesson No 5 to 7 |

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| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 8 & 9 | 1. Exploring children’s ideas about a ‘plant’-Leaf diversity-colour, shape, texture aroma etc , importance of trees, compassion for plants. 2. Exploring children’s ideas of animals –their living places –eating habits-common features, sounds, movements |
| Reading, writing & Learning Practice | 1. Lesson No 8 and 9 |
| Recitation | 1. Lesson No 8 and 9 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 6**

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| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 10 to 14 | 1. Uses of water ,land , air , Exploring children’s ideas of oceans, river and lakes. 2. Different modes of transport- Journey by trains-Scenes; Sounds,noise etc. Different vehicle we travel,emergency vehicles 3. idea of working time and leisure time. 4. Explain to students different parts of session 5. Experiences of winter in kashmir 6. Project: Pasting of different birds on scrap book with local names |
| Reading, writing & Learning Practice | 1. Lesson No 10 to 14 |
| Recitation | 1. Lesson No 10 to 14 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 7**

**Computer**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 3 to 4 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 5 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 6 to 7 |

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| **Winter Assignment ( to be done on the separate note books)** |

2nd Grade Syllabus – 2019 -20 **Page No 12**

**Urdu**

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| Unit I | Reading, writing and Learning Practice | 1. Lesson No 1 and 2. |
| Urdu Grammar Reading, writing and Learning Practice | 1 Lesson No 1 and 2  2.Sing/Plural 1 to 5 of Page No 34  3.Mas/Fem 1 to 5 of Page No 37 |
| Urdu Writing | 1. Once in a week |

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| Unit II | Reading, writing and Learning Practice | 1. Lesson No 3 to 4. |
| Urdu Grammar Reading, writing and Learning Practice | 1 Lesson No 3 and 4  2.Sing/Plural 6 to 10 of Page No 34  3.Mas/Fem 6 to 10 of Page No 37 |
| Urdu Writing | 1. Once in a week |

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| Term  1st | Reading, writing and Learning Practice | 1. Lesson No 5 to 9. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 5 and 6  2.Sing/Plural 1 to 15 of Page No 34 3.Mas/Fem 1 to 15 of Page No 37  Essay: On Page No 41  Application: On Page No 39  Story: On Page No 47 |
| Urdu Writing | 1. Once in a week |

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| Unit III | Reading, writing and Learning Practice | 1. Lesson No 10 and 11. |
| Urdu Grammar Reading, writing and Learning Practice | 1 Lesson No 7  2.Sing/Plural 16 to 20 of Page No 34  3.Mas/Fem 16 to 20 of Page No 37 |
| Urdu Writing | 1. Once in a week |

2nd Grade Syllabus – 2019 -20 **Page No 9**

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| Term  2nd | Reading, writing and Learning Practice | 1. Lesson No 12 and 17. |
| Urdu Grammar Reading, writing and Learning Practice | 1 Lesson No 8 and 9  2.Sing/Plural 16 to 29 of Page No 34 3.Mas/Fem 16 to 30 of Page No 37  Essay: On Page No 43  Application: On Page No 40  Story: On Page No 48 |
| Urdu Writing | 1. Once in a week |

**Kashmiri**

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| Unit I | Reading, writing and Learning Practice | 1. Page No 6 to 15 |

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| Unit II | Reading, writing and Learning Practice | 1. Page No 16 to 31 |

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| Term  1st | Reading, writing and Learning Practice | 1. Page No 32 to 45 |

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| Unit III | Reading, writing and Learning Practice | 1. Page No 46 to 53 |

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| Term  2nd | Reading, writing and Learning Practice | 1. Page No 54 to 64 |

2nd Grade Syllabus – 2019 -20 **Page No 10**

**Drawing**

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| **Unit I** | My Book of  Art In Action | 1. Page No ( 3 to 9 ) |
| Recitation  Spellings | 1. Primary colours |
|  | Project Work | 1. Draw Picture of Page No 3 and 6 on Scrap Book. |

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| **Unit II** | My Book of  Art In Action | 1. Page No ( 10 to 16 ) |
| Recitation  Spellings | 1. Secondary Colours |
|  | Project Work | 1. Draw Picture of Page No 10 and 14 on Scrap Book |

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| **Term**  **1st** | My Book of  Art In Action | 1. Page No (17 to 27 ) |
| Recitation  Spellings | 1. Primary , secondary & Natural colours |
|  | Project Work | 1. Draw Picture of Page No18,21 and 22 on Scrap Book |

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 30 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 34,36 and 39 on Scrap Book |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 11**

Winter Assignment:- Complete UI and UII at home

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 16**

**Mathematics**

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| **Unit I** | **Contents** | **Learning Goals** |
| Chapter No 1 & 3 | 1. To develop the concept of sequence of numbers.  2.To develop the concept of regrouping the numbers  2. To develop the concept of subtraction in columns.  3.To develop the concept of addition and subtraction using the concept of tens and ones |
| Reading, writing and Learning Practice | Multiplication table of 2 ,3,4  Book work of Chapter No 1 & 3, |

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| **Unit II** | **Contents** | **Learning Goals** |
| Chapter No 2 & 4 | 1.To develop the concept of counting by grouping things in different groups.  2.To develop the concept of counting by grouping things in groups of hundreds, Adding three 2 digit numbers with regrouping.  3. To develop the concept of repeated addition in real life.  4. To Develop the concept of multiplication, counting in twos,  5.To develop the concept of multiplication by using the things in your surroundings.  To develop the multiplication tables by using numbers and patterns. |
| Reading, writing and Learning Practice | Multiplication table of 4 , 5  Book work of Chapter No 2 & 4, |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 13**

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| **Term**  **1st** | **Contents** | **Learning Goals** |
| Chapter No 5 to 7 | 1.To develop the concept of counting by grouping things in groups of hundreds, tens and ones  2. Concept of Place Value & face value. |
| Reading, writing and Learning Practice | Multiplication table of 2 to 7  Book work of Chapter No 5 to 7, |

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| **UIII** | **Contents** | **Learning Goals** |
| Chapter No 8 to 9 | 1. To be able to solve different mathematical problems involving the fundamentals of addition ,subtraction & multiplication  2. To have the understanding of time and be able to relate their experience with time. |
| Reading, writing and Learning Practice | Multiplication table of 8 and 9  Book work of Chapter No 5 to 7 |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 14**

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| **Term**  **2nd** | **Contents** | **Learning Goals** |
| Chapter No 10 to 13 | 1. To be able to compare two objects on the basis of their length,weight  2. To provide children experiences in dealing with collections of Coins and notes.  3.Differentiate the currency as per their value  4.To Concept of Division  5. To concept of handling the data |
| Reading, writing and Learning Practice | Multiplication table of 2 to 10  Book work of Chapter No 10 to 13. |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 15**